

THE REGENT 8: I CAN STATEMENTS

HOW I SHOW STRONG LEARNING

DELIVERED THROUGH: **THINK • TEACH • IMPROVE**



THINK

Planning and sequencing learning



CURRICULUM COHERENCE AND PROGRESSION

I can:

- explain what I am learning and why it matters
- link today's learning to what I already know
- explain how this learning prepares me for future work



RETRIEVAL PRACTICE AND LONG-TERM MEMORY

I can:

- recall important knowledge without notes
- use previous learning to support new learning
- remember key ideas over time



AMBITION, INCLUSION AND HIGH EXPECTATIONS

I can:

- engage with challenging learning
- persevere when learning is difficult
- use support to help me succeed



TEACH

Delivering learning with clarity and precision



EXPLICIT INSTRUCTION AND MODELLING

I can:

- follow explanations and worked examples carefully
- explain the steps, ideas or methods being taught
- use subject-specific vocabulary accurately



RESPONSIVE TEACHING AND CHECKING FOR UNDERSTANDING

I can:

- answer questions honestly to check my understanding
- identify what I do and do not understand
- act on support or challenge during the lesson



DISCIPLINARY LITERACY, ORACY AND NUMERACY

I can:

- understand and use key subject vocabulary
- read and interpret subject texts, sources or data
- explain my ideas clearly using talk, writing or number



IMPROVE

Securing and strengthening learning over time



FEEDBACK FOR LEARNING AND IMPROVEMENT

I can:

- understand feedback I receive
- act on feedback to improve my work
- explain how my work or understanding has improved



INDEPENDENT PRACTICE AND HOME LEARNING

I can:

- complete practice carefully and with purpose
- use practice to strengthen my understanding
- identify what I need to improve next

OUR LEARNING GOLDEN THREAD



I UNDERSTAND

I build knowledge and make sense of it



I PRACTISE

I use my knowledge in different ways



I IMPROVE

I reflect, refine and get better

Knowledge is built, checked and strengthened over time



STRONG FOUNDATIONS

We build core knowledge, habits and character early so every student can succeed.



AMBITION FOR ALL

We have the highest expectations of every student and believe in their potential.



PEDAGOGY FOR PROGRESS

We use expert teaching, retrieval and feedback to secure progress for all students.



TEACH TO THE TOP

We teach the most ambitious curriculum and scaffold expertly so all students reach the highest levels.