

Health and Social Care Timeline



YEAR 13

Mastery, Synoptic Understanding & Successful Progression

HT1: Unit 2 Organisation of the human body and Body systems
HT2: Unit 2 Disorders of the body and effect on body systems
HT3: Unit 3 Principles of health and social care which underpin meeting the care and support needs of individuals
HT4: How organisations, legislation and guidance inform practice in health and social care
HT5: How social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice
HT6: Assignment writing and SV submission deadline



YEAR 12

Advanced Study & Academic Transition

HT1: Unit 3 Understanding principles of health and social care practice; How organisations, legislation and guidance inform practice
HT2: Unit 3 How social determinants affect the health status of individuals; Importance of equality, diversity and inclusion in practice
HT3: Unit 1 Human growth and development across life stages
HT4: Unit 1 Genetic and Lifestyle factors; Health inequalities; Prevalent health conditions
HT5: Unit 1 Health and Social care professionals; Promotion and prevention
HT6: Unit 5 Introduction to Principles of Health and Social Care Practice



YEAR 11

Securing Outcomes & Progression Readiness

HT1: Understanding the skills, attributes and values required to give care
HT2: Pearson Set Assignment Task 1-5 (Coursework)
HT3: Component 3 Exam: Factors that affect health and wellbeing; Interpreting health indicators
HT4: Recommendations and actions to improve health and wellbeing
HT5: Exam Practice and Revision
HT6: Exam Practice and Revision



YEAR 10

GCSE/ KS4 Preparation

HT1: Human growth and development across life stages; Factors affecting growth and development
HT2: Different types of life event and coping with changes caused by life events
HT3: Pearson Set Assignment Task 1 and 2 (Coursework)
HT4: Pearson Set Assignment Task 3a and Task 3b (Coursework)
HT5: Healthcare services and social care services
HT6: Barriers to accessing services



STRONG FOUNDATIONS

We build core knowledge, habits and character early so every student can succeed.



AMBITION FOR ALL

We have the highest expectations of every student and believe in their potential.



PEDAGOGY FOR PROGRESS

We use expert teaching, retrieval and feedback to secure progress for all students.



TEACH TO THE TOP

We teach the most ambitious curriculum and scaffold expertly so all students reach the highest levels.