



YEAR 13

Mastery, Synoptic Understanding & Successful Progression

HT1: Water Cycle + Superpowers
HT2: Water Cycle + Superpowers
HT3: Carbon Cycle + Migration
HT4: Carbon Cycle + Migration
HT5: Revision + Exams
HT6: Exams



YEAR 12

Advanced Study & Academic Transition

HT1: Tectonics + Globalisation
HT2: Tectonics + Globalisation
HT3: Coastal landscapes + Regeneration
HT4: Coastal landscapes + Regeneration
HT5: Coastal landscapes + NEA
HT6: Coastal landscapes + NEA



YEAR 11

Securing Outcomes & Progression Readiness

HT1: UK Human landscapes and fieldwork
HT2: UK Human landscapes
HT3: People and the biosphere
HT4: Forests under Threat + Energy
HT5: Energy + Exams
HT6: Exams



YEAR 10

GCSE/ KS4 Preparation

HT1: Development dynamics
HT2: Hazardous Earth
HT3: Challenges of an urbanising world
HT4: UK Physical landscapes
HT5: UK Coastal landscapes
HT6: UK Rivers and fieldwork



YEAR 9

Foundation Stage III

HT1: Will we ever know enough about tectonics to live safely?
HT2: What does the future hold for Earth's resources?
HT3: How will economic development change in the future?
HT4: How will climate change impact our future?
HT5: What does the future hold for coastal regions?
HT6: Synoptic Russia – applying HT1-5 to Russia's context



STRONG FOUNDATION BASE

Secure knowledge, literacy, numeracy and learning habits



YEAR 8

Foundation Stage II

HT1: How does tourism shape our world?
HT2: How has the UK's economy changed?
HT3: How do atmospheric processes affect people?
HT4: How do people shape ecosystems?
HT5: How do rivers influence human and physical landscapes?
HT6: Synoptic Brazil – applying HT1-5 to Brazil's context



YEAR 7

Foundation Stage I – Strong Start

HT1: Asia (All topics cover locational knowledge and key human and physical processes)
HT2: South America
HT3: Africa
HT4: Oceania
HT5: North America
HT6: Europe



STRONG FOUNDATIONS

We build core knowledge, habits and character early so every student can succeed.



AMBITION FOR ALL

We have the highest expectations of every student and believe in their potential.



PEDAGOGY FOR PROGRESS

We use expert teaching, retrieval and feedback to secure progress for all students.



TEACH TO THE TOP

We teach the most ambitious curriculum and scaffold expertly so all students reach the highest levels.